



## BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

### 4.04 BHS Continuum of Alternative Services

Action Plan Projected Completion Date: 2010/2011 school year

Leader: Mike Ruyle

Team Members: BHS Admin, RtI team, PLC groups (9<sup>th</sup> grade intervention, graduation pathways, drop-out intervention.)

Strategic Objective (SO): 4.04 Develop a continuum of alternative services intended to address at-risk student needs.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) We will see less students failing core courses and as a result we will see fewer students behind in credit.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) We have examined demographic information for those students who have dropped out from BHS. From this data we have determined that early intervention at the 9<sup>th</sup> grade level is key to helping all succeed.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Investigate and identify 9 <sup>th</sup> graders who may be entering BHS with risk factors for potentially dropping out of school.	1. BHS Admin, 9 <sup>th</sup> grade counselors.	1. Fall 2010
2. Pilot 9 <sup>th</sup> grade at-risk transition classes in following content areas: English, World Geography, and Science.	2. BAP staff, 9 <sup>th</sup> grade counselors, Mike Ruyle	2. On-going 2010/2011
3. Pilot alternative Math course using certified teaching staff and resources from Montana Digital Academy.	3. BAP math teacher, Mike Ruyle	3. On-going 2010/2011
4. Integration of Bridger program to main campus will allow for more access opportunities for at-risk students in the areas of special education and vocational electives.	4. Special education coordinator and BAP counselor	4. On-going 2010/2011
5. Implementation of new curriculum and instruction approach for special education students in the area of study skills.	5. Special education staff	5. On-going 2010/2011
6. Form PLC related to at-risk topics (Drop-out intervention, graduation/alternative pathways, 9 <sup>th</sup> grade intervention.)	6. PLC coordinator and PLC teams	6. On-going 2010/2011

In a year, we hope to see the following progress on this strategic objective: Using freshman grades we hope to see less students failing core classes and less students falling behind in credits. We also hope to see more integration of Bridger program.